

### Notes for assembly

*Introduce yourself and explain who you are, why you are there i.e.*

Writing in ***bold italics*** = notes for speakers  
Rest of text is spoken.

*My name is Karen Letten, I work for the Woodland Trust where we look after trees and woodlands.*

*I'm going to tell you a story. You need to listen carefully and I'll ask you some questions at the end. Pictures for the story are woodcuts – explain how these are made.*

### Slide 1

*Opening slide – Story title and Woodland Trust logo*

There was a man called Jean-Paul who went on a long walk through the hills of southern France.

### Slide 2

The land wasn't very green, in fact all he could see growing in these bare hills was scrubby bits of wild lavender and little else – certainly very few trees.

Tired from a long morning's walk, Jean-Paul came to a village.

### Slide 3

Unfortunately he soon realised it was deserted, the ruined houses huddled together and silent. There were no roofs to give protection from the cruel wind that was blowing, no trees to shade him from the sun and the natural spring where the villagers used to get their water had dried up. He'd had no water to drink since the previous day so he walked on.

### Slide 4

After 5 more hours he spotted a lone shepherd with sheep nearby. The shepherd had a weather-beaten but kind face and a gentle manner. He gave the stranger a drink from his bottle and then invited him to share some of his soup. The shepherd's name was Elzeard (*El-zay-ard*).

### Slide 5

They entered the shepherd's stone house, and Jean-Paul soon forgot the bleak and wild landscape outside. The house was clean, neat, friendly and warm.

### Slide 6

After they had eaten, Elzeard fetched a little bag and emptied a pile of acorns onto the table.

Then he began carefully separating the good acorns from the bad. When he had collected a large enough pile of good acorns he divided them up into groups of 10. Once he had sorted out one hundred perfect acorns he stopped and went to bed.

The next day the shepherd took the little bag of acorns and dipped it into a bucket of water then off they went.

# SEEDS TO TREES

## The Man Who Planted Trees

### Slide 7

When they reached the place Elzeard was heading for, the shepherd began making holes in the ground with his rod and put an acorn into each hole. Then he covered the acorn with soil. He was planting oak trees. And so, with great care, he planted all 100.

He told Jean-Paul that he'd been planting trees in the wilderness for three years. And, in that time, he had planted a total of one hundred thousand.

The shepherd said that when he first came to the area, he noticed that this part of the country was dying for lack of trees and, having nothing better to do, decided to put things right.

Jean-Paul thanked the shepherd for his kindness and continued on his journey over the hills.

It was 10 years later that Jean-Paul returned to the area, and can you guess what it looked like?

### Slide 8

This time, when he reached the deserted village, he could see that where there was previously a barren landscape, small trees had started to grow. 'So that is what a young forest looks like', he said to himself.

### Slide 9

He then saw the shepherd in the distance. They walked to where the carefully selected acorns had been planted all those years ago to see the young oak trees. They were taller than both of them.

Over the next few years the young trees continued to grow and grow until the area became a wonderful green forest. Families with children started returning to the area and the wildlife came back too. Instead of rough gusts of wind blowing over an empty landscape, there were soft and scented breezes, the wind in the trees sounding like running water.

### Slide 10

Indeed water did flow once again from the springs that were previously dry and people repaired the ruined houses. Hope returned and the area grew healthy and prosperous.

All because of the Man Who Planted Trees.

*Ask questions, to reinforce the message of the story*

1. *What was the land like before the shepherd planted trees?*
2. *How did the shepherd plant trees?*
3. *What did the acorns grow into?*
4. *What happened to the village when the trees started to grow?*

**All this was achieved through the action of just one person. In this room there must be XXX young people. Just think how exciting it would be if we planted trees just as the shepherd had done. That's what the Woodland Trust is trying to do.**

### Slide 11 – Tree for all logo

Tree for All is the name of a project that the Woodland Trust is running with young people like you. We hope to plant a total of 12 million trees over the next five years across the UK. That's one tree planted for every child under 16. Can you imagine what 12 million trees might look like? They won't all be planted as one enormous forest, but if they were they would fill 18,000 football pitches.

### Slide 12 – Children wearing Tree for All hats

Some will be single trees planted in a back garden; some will be in small woods.

### Slide 13 – Two boys planting

Some lucky children get the chance to plant trees on a Woodland Trust site and help us create a new wood. These two boys had a great time with us...

### Slide 14

...and so did these two girls, as you can see. It is good to wear wellies and warm clothes when you go out tree planting.

Your school can plant 30 trees in your school grounds – just ask your teacher if they can order a free pack of trees from the Woodland Trust.

### Slide 15

This dramatic picture was taken at Victory Wood in Kent on the 200th anniversary of the Battle of Trafalgar. It shows children (sea and army cadets) planting trees on part of this flagship site managed by the Woodland Trust.

### Slide 16

If you can't plant a real tree you can do a fun activity on our website – it isn't the same as planting a real tree of course – not as muddy – but is good to have a go at. Maybe your teacher or family will show you how to do this.

### Slide 17

So, how many of the 12 million trees have we planted already. Any guesses? ... then give the total so far.

2,081,294 at January 2006 (*you can find this figure on the homepage of the Tree 4 All website*)

What will these trees look like in years to come? I am going to show you some photographs of wonderful woods that are cared for by the Woodland Trust. The Trust owns more than 1,000 woods throughout England, Scotland, Wales and Northern Ireland.

### Slide 18-24 *slides of woods*

Woodlands and trees are not just out in the countryside. Mention the importance of woodlands / trees to people in towns and cities.

### Slide 25-27 *last 3 slides*

### Discussion / Questions

#### 1. Why do you think woods are good?

*Some possible answers/prompts:*

*Health Benefits: Clean our air, provide oxygen, help stop noise pollution, pleasant to look at, places to play and relax – spend our leisure time, a venue for recreational activity – walking, running, cycling, help us feel good, provide shade, provide some medicines*

*For us: Provide timber and wood products, food and drink, can help prevent flash floods by acting as water reservoirs and stabilising soil, soaks up sunlight and reduces Greenhouse effect, can provide renewable fuel which is carbon neutral*

#### Slide 28 – Thrush

#### 2. What wildlife lives in woodlands?

**Wildlife:** Provide shelter, shade, habitats and food

#### Final slide 29 – Tree for all logo

**What are you going to do to help trees?**

*Ask them for some of their answers, that have already been mentioned:*

- *Planting trees*
- *Planting acorns*
- *Planting an on-line tree*
- *Finding out more about trees*
- *I would also mention recycling especially yellow pages and Christmas card recycling. (you might need to make the connection between paper and wood and trees).*

*Finally, I think it's provocative to ask them what sort of world they would like to live in? One that has trees and woodlands and everything that lives in them, or a place with wastelands and houses everywhere – hopefully they will say the first!*

# SEEDS TO TREES

## The Man Who Planted Trees

**Whose responsibility is it to look after the environment? – Everyone!**

Thank you for listening.

Extra slides are at the end of the talk to help you in case you need to do a longer presentation or to a different age group.

- Slide 30      Celandine**
- Slide 31      Fly agaric**
- Slide 32      Speckled wood butterfly**
- Slide 33      Frogs and spawn**
- Slide 34      Brown long-eared bat**
- Slide 35      Badger**
- Slide 36      Muntjac deer**