

Session aims:

- To learn the main rules and convention for letter writing
- To enjoy writing for different purposes
- To improve handwriting skills
- To develop speaking and listening skills

Activity:

A blank letter template is arranged in five paragraphs. Pupils complete the letter using their own ideas. They should be encouraged to think about what they would like to say to the trees they have planted, during the seed planting activity.

Trees live for a long time and the changes that are likely to happen during their lifetime, provides an interesting topic for class discussions and individual consideration.

Preparation required

- The planting of tree seeds should have been carried out beforehand
- Some discussion about what may change over the trees' lifetime would be useful. The ways in which the pupils change, the area changes and the environment may change can all be considered.

Extension activities:

- Pupils should be encouraged to look at "A tree's memory" – an interactive online resource found at www.wildaboutwoods.org.uk/primary/resources. In this activity, pupils consider changes over time through the "eyes" of three trees of different ages, growing in different localities.

SEEDS TO TREES

KS2 English Literacy

PUPIL WORKSHEET

DEAR TREE

This is how I think my tree will look in five years time:

My address:

Dear Tree,

I planted you today (explain how this made you feel)

In five years time (explain what you think your tree will look like and what do you think you will be doing?)





SEEDS TO TREES

KS2 English Literacy

PUPIL WORKSHEET

DEAR TREE

In ten years time (explain what you think your tree will look like and what do you think you will be doing?)

In fifty years time (explain what you think your tree will look like and what do you think you will be doing?)

I hope (explain what you hope will happen to your tree and yourself in the future)

This is how I think my tree will look in 50 years time:

